

North High School

Course Syllabus

2009-2010

Course: Grammar

Prerequisite: English 9

Instructors: Melissa Chiri & Nikki Powers

Introduction: Grammar is designed to give students a detailed knowledge of the form and structure of the English language. This knowledge will be applied to the student's own writing and speaking skills. Particularly helpful to students are usage, punctuation, verb, and pronoun studies.

Objectives:

1. Purposeful Thinkers – The process of working through various exercises, games, puzzles, and activities relating to the English language will help to develop purposeful thinking in students.
2. Effective Communicators / Self-Directed Learners – Students will manage their time productively in a workshop environment. They will develop a grammar notebook that will serve as the text of the class. They will use what they have learned to create various sentences, paragraphs, and short writings.
3. Productive Group Participants / Responsible Citizens – Students will be working together in groups frequently on various activities. They will develop problem solving skills needed to analyze the English language.

Course Outline:

- | | |
|------------------------|-----------------------|
| 1. The Parts of Speech | 4. Types of Sentences |
| 2. Sentence Elements | 5. Agreement |
| 3. Phrases and Clauses | 6. Punctuation |

Class Procedures:

In order to begin class on time, students need to be in their seats with materials, ready to start. Students should not get out of their seats during instructional or work time. Passes are only signed in an emergency. *Please use your passing time to take care of your needs.*

Handing in Work:

In order to receive a passing grade, students must turn in all required work. If you are handing in work at a time other than when I collect it, put it in the bin designated for your class on the front table or in my mailbox in the main office. *To put work anywhere else is to risk losing it, which means that you are responsible if it is lost!*

Late Work:

Attendance is important; some daily assignments may not be made up. In the event of an absence, the student will receive the same number of school days they were absent to complete missing work with no penalty. All other late work will earn 50% of earned credit. Still, a late grade is better than no grade at all. **TURN IN YOUR WORK!!!** Please ask me if you are unsure about making up an assignment or if you have a special situation.

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Tardy Policy:

Students are expected to be ready to learn when the class bell rings (see above). If tardies do occur, the following applies: Tardy #2 = warning; Tardy #3 = contact home; Tardy #4 = teacher detention, Tardy #5 and up= any of the following may apply: referral to administrator, student calls home, Wednesday school, grade reduction or loss of credit.

Absences:

If you are absent, it is your responsibility to see what you missed and get your make-up work (this must be done upon your return at a time that is convenient to your teacher). Work should be made up according to the policy above. Please see me with a special situation, and I will do my best to work with you.

Help:

Students are encouraged to seek help outside of class. I am often in my classroom before and after school. However, on Wednesday mornings I always have teacher meetings in the main building. If given notice, I will be more than happy to arrange a different time to help you.

Academic Integrity:

Honesty in work is absolutely expected in this classroom. We are all here to learn and our work offers evidence of this occurring. Dishonesty, including copying work from someone else or from another source (including the web), allowing your own work to be copied, talking or using notes during a quiz or test (unless allowed), and any other dishonest actions will result in serious consequences. There will be no points given for the involved assignment and further action could ensue. **DO YOUR OWN WORK AND DO IT WELL - BE PROUD OF YOUR EFFORT!**

Materials:

Students will need a notebook and folder that are only for grammar. Notes and assignments will be given almost every day, so be sure to bring a writing utensil as well.

Grading Percentages

A	94-99	B	84-86	C	74-76	D	64-66
A-	90-93	B-	80-83	C-	70-73	D-	60-63
B+	87-89	C+	77-79	D+	67-69	F	59 or less

CLASSROOM & HOMEWORK EXPECTATIONS:

1. Students will be ***on time, with materials, and ready to learn.***
2. A ***thorough and detailed*** notebook for each segment of the class.
3. ***Active*** participation in class discussions, contests, games, and other activities.
4. ***Managing time effectively*** and completing all assignment required of them on time (see late work).
5. Reading of ***all*** required materials.
6. Students will be ***respectful*** of self, of others, and of property; everyone has the right to be treated respectfully and everyone has the right to teach and learn without interruption.
7. Students will ***listen*** to others. Only one person talks at a time. We all have ideas to share.
8. Students will follow the same rules advocated by the school.