

Introduction to Theater Arts 2009-2010



North High School

Prerequisite: must have completed 9th grade

Instructor: Mrs. Chiri, mchiri@isd622.org, (651) 748-7657, Ed. Center Rm. 303

Overview:

Students in Theater Arts will explore pantomime, improvisation, character development, and scene work. Focus is on the development and practice of acting, movement, and voice skills. Topics may also include storytelling, theater history, and basic stagecraft. Students will also view and evaluate performances.

Objectives:

- Creating a mutually supportive classroom environment where each student feels safe working individually, with partners, or in larger groups.
- Understanding how an actor controls their mind and body to express emotions and ideas to the audience.
- Increasing each student's self-confidence
- Practicing and improving personal and interpersonal skills important to group communication.
- Acquiring basic appreciation for all areas of theater: audience, acting, and technical.
- Improving theatrical creativity and imagination through practice

Projects/Units:

- Improv
- Pantomime
- Storytelling
- Poetry Performance
- Research Assignment
- Duet Scene
- Final Project

Classroom Expectations:

1. Students will be ON TIME, with materials and ready to learn.
2. Students will be RESPECTFUL of self, others and property; everyone has the right to be treated respectfully, and everyone has the right to teach/learn without interruption.
3. Students will follow the same rules advocated by the school.
4. Students will complete assignments on time. Any work handed in after the due date will receive **half credit**.
5. Students will do their own work. Academic integrity is expected of everyone.
6. Four tardies will result in a call home to parents/guardian. The fifth tardy will be reported to the office.
7. If needed, help is available before or after school, except Wednesday mornings. Please arrange a time with me beforehand.

Grading/Assessment:

All reading, writing, and acting assignments must be completed on time. Any late work receives **half credit**. Students are graded on their level of participation, support for their classmates, and their successful completion of assignments.

➤ Daily participation in Exercises/Teamwork	20%
➤ Individual Performances	20%
➤ Group Performances	20%
➤ Written Assignments & Evaluations	10%
➤ Reading Assignments & Comprehension Testing	10%
➤ Quizzes and Final Exam	20%

Grading Percentages

A	94-99
A-	90-93
B+	87-89
B	84-86
B-	80-83
C+	77-79
C	74-76
C-	70-73
D+	67-69
D	64-66
D-	60-63
F	59 or less

